

École de Médecine du Nord de l'Ontario Ρ·∇∩¬ Δ' U≥ L'"ΡΡ·Δ Δ' ἐσ·Δ'

Welcome Bienvenue



National Conference in Rural Health

March, 2008

Tromso, Norway – Bodo, Norway

Dr. Joel Lanphear, Ph.D.

Norway / Ontario









The Context

- Northeast Northwest Political Division
- Northeast Northwest Population Differences
- Two Larger Cities
- Geographic Factors
- Extraction" Mentality
- Diversity



The Need

- Communities Without Physicians
- Most Communities Underserved
- Geographic Factors



Educational Resources

- Two Universities 1000 km Apart
- Pre-Existing Residency Programs
- Pre-Existing Undergraduate Electives Programs
- Excellent Funding for Start-up and Facilities



Social Accountability Mandate

Providing undergraduate and postgraduate medical education programs that are innovative and responsive to the individual needs of students and to the health care needs of the people of Northern Ontario.



Quote from Dr. Roger Strasser the Founding Dean

"The School's task is to translate this mandate into the recruitment of qualified students from the North to NOSM and thus to aid in the education training and retention of future physicians to practice in Northern Ontario".





Social Accountability of Medical Schools

World Health Organization (WHO)...

"the obligation to direct their education, research, and service activities towards addressing the priority health concerns of the community, region, and/or nation they have a mandate to serve"



Creating an educational model that fits:

A conceptual framework – Blueprint



NOSM Educational Philosophy/Approach is based on six key academic principles....

- Interprofessional
- Integration
- Community oriented
- Distributed Community Engaged Learning
- Generalism
- Diversity



NOSM Curriculum Themes...

- Theme 1: Northern and Rural Health
- Theme 2: Personal and Professional Aspects of Medical Practice
- Theme 3: Social and Population Health
- Theme 4: Foundations of Medicine
- Theme 5: Clinical Skills in Health Care



Six Features...

- Small group learning
- Case-based learning
- Interdisciplinary
- Community Based & Distributed Community
- Virtual Learning
- Objective Based



Patient Centered...

- Generalism
- Teams
- Physician As Teacher
- Integrated Health Care Delivery

Learner Centered - Students













Learner Centered...

- Teaching is Valued
- Role Models
- Virtual Teaching Learning
- Participatory / Self-Directed
- Faculty Development



Consultation 2003 – Present

- "Getting Started in the North"
- 300 Participants Sault Ste. Marie
- Established Broad Goals / Working Groups
- "Established Educational Requirements in Communities
- Focus on Knowledge, Skills, Attitudes





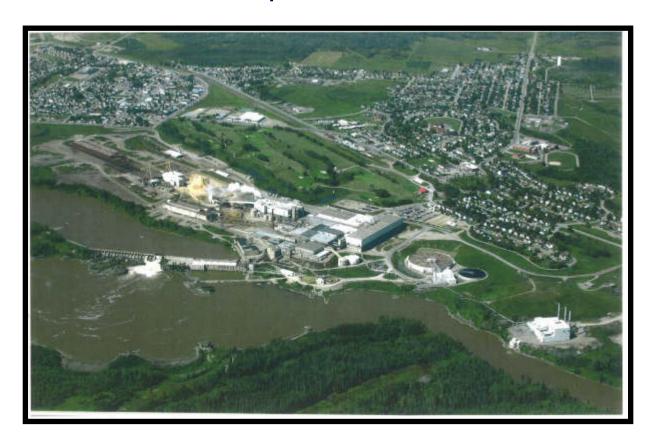


Little Current, ON





Iroquois Falls, ON





"Follow Your Dreams" 2003

From NOSM:

- Cultural Competence
- Involve Elders
- Build Relationships with communities
- Spirituality in Health Care
- Respect Cultural Values, Beliefs,



"Follow Your Dreams" 2003

- From First Nations:
 - Traditional Healing
 - Health Care Delivery
 - Linkage to Aboriginal Groups
 - Elders
 - Culturally Appropriate Behaviour



"View from Above", Attawapiskat





"A Community Vision" 2005

- Francophone Reference Group
- 160 Participants
- 4 Workshops



"A Community Vision" 2005

- Recommendations:
 - Recruit / Hire Bilingual Faculty
 - Continue to Attract Francophone Students
 - Make all Students Aware of the Needs of Francophones
 - Continue Dialogues and Cooperation











Local NOSM Groups 2005

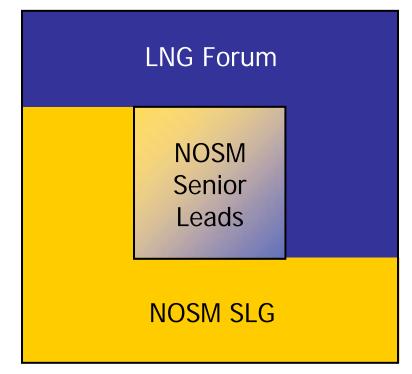


Local NOSM Group



NOSM Units

- Administration
- •IT
- **•UGME**
- •PGME
- Divisions
- •etc.



Communities

- Capacity
- Accommodations
- •Transportation
- Coordination
- Administration
- •IT













Discussion...

Questions?...